

VISIT...

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Tutor Teaching Tips

Whales (O)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game boards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a whale? What do you know about whales?* Have the child write some facts he/she knows about whales in the first row on the graphic organizer.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What questions do you have about whales?* Have the child write several questions he/she has about whales in the first column on the graphic organizer.

Open the book to the Table of Contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Help the child pronounce the words in the glossary. Discuss their meanings.

Look at the photographs, diagrams, and map in the book and discuss with the child what each shows.

During Reading



10–15 minutes

Ask the child to read pages 4–12 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about whales from reading pages 4–12. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child decide which questions can be answered by reading pages 4–12. Have him/her write answers on the graphic organizer, using the book as a reference. Tell the child to check to see whether the rest of the questions are answered when he/she reads the rest of the book.

CRITICAL THINKING: Ask: *Why should we protect whales? What other animals do you know of that need to be protected?*

VOCABULARY GAME: Place the cards face down in a stack. Take turns drawing a card and reading the word. If a player has the word on the card, he/she should draw an X through the word on the game board. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Have the child finish reading the book at home and then complete the graphic organizer.

What I Know About Whales

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Questions I Have About Whales

Answers To My Questions

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INSTRUCTIONS: Write what you know about whales in the first row on the chart. Then write in some questions you have about whales. Write in the answers you find after reading the book.

Leveled Reader

Game Cards

Whales (0)



baleen	blubber	buoyant	blowhole
decibel	extinction	narwhal	pod
bubble	migrate	pollution	protect
fat	tusk	flipper	tail
filter	polar	sound	click

baleen	fat	bubble	buoyant
pollution	decibel	blowhole	tusk
blubber	flipper	migrate	pod
extinction	protect	tail	narwhal

pod	narwhal	polar	extinction
filter	buoyant	sound	pollution
migrate	click	baleen	protect
blubber	blowhole	bubble	decibel